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Editorial

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Dear EJAL Readers,

Welcome to our latest issue. We are proud to be releasing our Volume 3, Issue 2, thus completing three full years of hard work. Having started in 2015, we were delighted to experience an ever increasing interest in *EJAL* and did our best to keep the quality of papers that have appeared in previous issues. This issue is no exception. I would like to thank our editorial team members *Hüseyin Öz, Filomena Capucho, Chi Cheung Ruby YANG, Gholam Hassan Khajavy,* and *József Horváth* for their efforts. Specials are due to our editorial assistants *Kadriye Aksoy, Arzu Kanat Mutluoğlu, Dilara Arpacı,* and *Funda Ölmez,* who spent long hours preparing the issue for publication. Needless to say, without their effort, the issue would not have been ready for a timely publication in such good quality. We also need to thank authors of the articles for their efforts. They were collaborative at each step of the publication process and attended feedback from the reviewers and the editorial team. Finally, we need to acknowledge the constructive input our authors received from our anonymous reviewers. We would like to thank them all for the meticulous work they did for the journal. We are fully aware the value of their contribution. A heartfelt big THANK YOU.

This issue is more voluminous than previous ones. Due to increasing interest in EJAL, this issue contains 20 articles in total. Articles we in this issue represent diverse educational and cultural contexts with a multitude of interesting topics. They report on thoughtful research and discussions. Despite the pleasure we have had working with numerous submissions, however, we have had to limit the number of articles in this issue as we did not want to create a gigantic issue. We still have more articles in the queue for publication and do hope to publish them in our next issue in March 2018.

With such a long list of articles to appear in this issue, we did not wish to write a lengthy editorial and introduce each article here. For a speedy transition from this editorial to the articles, we would like to invite EJAL readers to visit the abstract of

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each article instead. More details about the articles can be found within the abstracts.

We thoroughly enjoyed working on the manuscripts and truly hope that our readers will find the articles equally interesting and thought provoking. Hope to welcome you once again in March 2018.

Happy reading!

EJAL Editorial Team